Children’s Technology Team

Our Children’s Technology Team is comprised of state licensed Speech-Language Pathologists, Vision Specialist, IT Specialists and supported by Occupational and Physical Therapy specialists.

Assistive Technology

Assistive Technology is any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of individuals with disabilities.

Any modification or adaptation that enables a student to more fully participate in daily educational activities may be considered as assistive technology (AT). This adaptation may be as simple as a pencil grip, or as complex as an adapted computer system.

PHILOSOPHY

Provide assistive technology to give children opportunities to maximize their potentials for interaction in their natural environments, their home, classroom and in the community.
What services can you expect for your child?

- Classroom/Home Base consultation, assessment and recommendations/suggestions are based on staff referrals related to team goals which may include:

  - Suggestions for classroom/home team interventions
  - Plans and programs for curriculum based software; assistive technology equipment (switches; mounting systems; expanded keyboard options; etc.)
  - Trial intervention, strategies related to switch activation, computer activities, voice output devices, etc.
  - Formal or informal assessment of child’s assistive technology and/or augmentative alternative communication needs upon referral from classroom teacher and/or ECE staff.
  - Parent/classroom consultation, training, support, resources, education, linkage to agency and other support systems for assistive technology needs
  - Development of goals and intervention plans to be provided by Children’s Technology Team members as well as the classroom team
  - Communication and coordination with private therapists or other outside agencies

What you might also expect

- Encourage/support independence
- Engage the child cognitively
- Provide opportunities for choice making
- Provide rich language immersion
- Provide opportunities for joint attention and shared interaction
- Facilitate communicative interaction
- Provide multi-sensory feedback with consistency and repetition of language and cognitive concepts
- Maximize opportunity to interact with peers and siblings
- Expand upon early literacy skills